



‘Projects Submission Guide’ for ‘MSc & PhD in Inspiration & Resilience Economy’ Programs

January 2023

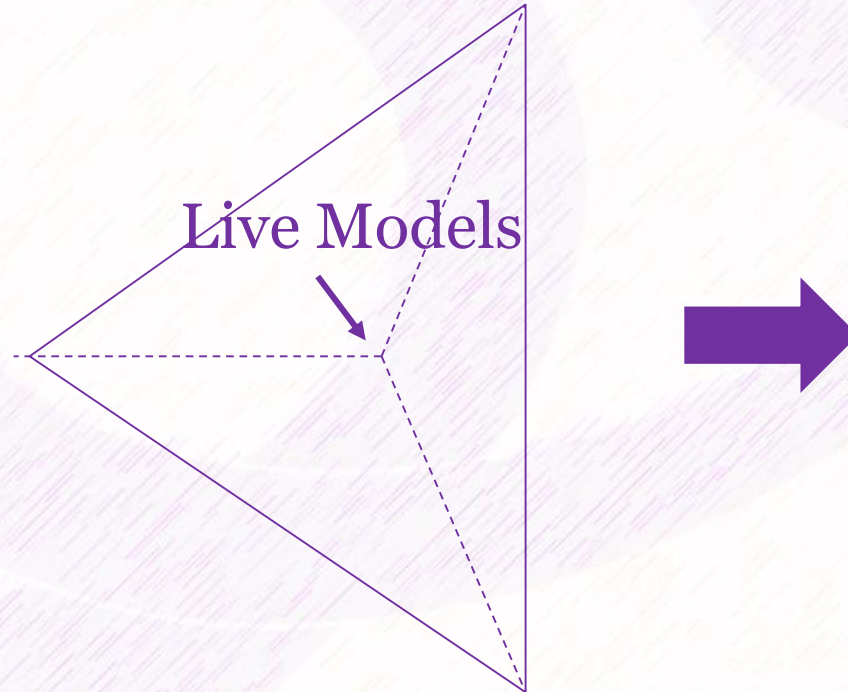
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SIAS Programs Business Model

Inspiration/Youth/Resilience Economies

**Research &
Development through
Field Projects**



Graduate Profiles as:

- **Socio-Economy Experts**
- **Inspiration & Resilience Economist**
- **Inspiration Leaders**
- **Change Facilitators**
- **Problem Solvers**
- **Social Innovators**
- **Etc.**

**Program & modules Intended Learning Outcome
(built based on “Inspiration Engineering Mindset”)**



Purpose of SIAS 'Socioeconomic Labs' (Project Hubs)

Field of Socio-economic
Development

Establish
Experts

Poverty, Migration, Empowerment
And Development Of Young
People, Vulnerable Groups,
Unemployment, Social Stability,
Giving Of Civil Society
Organisations & Measuring Impact

Sustainable Development
Goals SDG's

Formation
of Academic
Stakeholder
Capacities.

Prepare Mentors that help in
Community Development
Professionals and create
graduates who teach their
Communities

help its graduates to deliver and
foresight development that foresight the
current, or future challenges,

Problems Solving

Exploit the
Opportunities

Academic, Scientific &
Practical Methodologies

Projects Submission Guide-SIAS Program



Projects of modules Purpose

Alignment between SIAS Projects & Programs Modules Objectives

- 1) To **develop a field projects-driven graduates** starting from the modules models and curriculum and use the **'accelerated learning'** and **'learning by doing'** mechanisms to utmost.
- 2) Enhance the self discovery of the importance and **the depth of Socioeconomic Concepts**, and develop the necessary **multidisciplinary** (Mindset and Realisation).
- 3) Develop more focused **'Module' in both content and delivery**, as per the projects outcome and module flow.
- 4) To develop Student knowledge of **how research may be carried out in the chosen area** or the problem to be explored.
- 5) To support the capacity of 'field explorations' competency, so that to develop cases that would **thrive the module theoretical experience** and even lead to a **class academic contribution** (i.e. publication of collective case studies, or papers!)



Project Guidelines

Start with Identifying **a contemporary issue** in which you have an interest to focus your discussions.

- This issue **need to be of relevance to local or regional or international Needs (such as addressing the SDGs)** and/or applicable to local community needs.
- Try to use specific area of **Inspiration Models** – but can explore more Models if you want to address the **community issue** you are addressing.
- Remember to link between the project's **i.e. Mindset, realization from the field and the model for the outcome proposed.**
- Draw on seminar discussions and research methods **how you are going to evaluate and improve the issues taken in the project or the project challenges.**





Project Guidelines (2)

Assess the *potential contribution of the approaches used to restoring or improving* this management practice.

- The issue should be a *trend in either our local market or international market*
- Even though you are not expected to perform the detailed project, you should *be very serious about its implementation and how it is a new concept that would or might inspire the world or the country* or create amongst you experts on the Module & Mindset approach
- **Any Copy & Paste would mean losing 50% of your mark.**
- You are required *to present, defend and submit your presentation/paper to your peers and the tutor.* The whole group will participate in a question and answer session designed to help improve your paper for final submission.





Project Guidelines (3)

Way for Project Reporting

The Project report/presentation should include:

- Abstract of the project and its problem
- Introduction & Literature Review
- Identifying the Local / International Needs (*Photos & detailed Observations as learned in the class or from the IE modules are expected*)
- Mindset Generation
- Challenges & failures (even if expected)
- Personal commitments & about the inspiration of the proposed project module solution or future recommendations.
- Conclusion
- References
- Appendix (if any)





Project Value out of the module & Way of Assessment

Project Value : 35-45% out of module final grade
(depending on the module type)

Evaluation

- Report: 80 %
- Presentation: 20%



Project Time Milestones & Deadlines

- 1) Project Proposal (due on
- 2) Progress Report (if you want): A report (2 pages) due on
- 3) Final Report (5000 to 6000 words) (about 16-20 pages) (due on ...)
- 4) Project presentations (12 Slides) (due to be presented on) *(Use same template as per our modules presentations, background colors please)*
- 5) Project Final Evaluation & Feedback (Start on

Each Presentation would be given:

10-15 minutes + 5 minutes for discussions and questions



Criteria Used for the SIAS module Project

The “Report” Evaluation would be based on:

- 1) Fulfilling all the requirements of the **Project module Guidelines & Description (25%)**
- 2) Utilising all **the knowledge of the module** till the date of the submission of **the project report (25%)**
- 3) The depth of the analysis of the **proposed project (25%)**
- 4) The proper utilization of **the facts (25%)**



Project Presentation Evaluation Criteria Form (By Peers)

Name of Student (Evaluator):

Date:

Name of Project Owner Evaluated:

The Mid Term Project “Presentation” Evaluation was done based on it carries 20% of the midterm project value. *(Here the 100% means 20% of the total MTP mark).*

Criteria	Max. Score	Reader Evaluation
1) develop a proposed project report driven by the course model Concept	20	
2) The depth of Identifying the Mindset & Project Issue	20	
3) The proper utilization of the facts	15	
4) The way that the report focus is Generated and Selected	15	
5) Ability to recommend clear directions on the Module(s) utilisation	15	
6) Way the dynamics of the presentation during its delivery	15	
Total	100%	

Please justify below if your score is 18 or above for any of the points.



Type of Applied Knowledge to be Gained by SIAS Students from Each Project

Graduates of such SIAS modules will be more Competent to:

First- Apply and appreciates the preliminary **knowledge of the theories of the Socioeconomic Development**, and its practices which would extracted, or explored, or exploited during the projects.

Second- Develop the skills to successfully **implement inspiration projects** in all types of sectors.

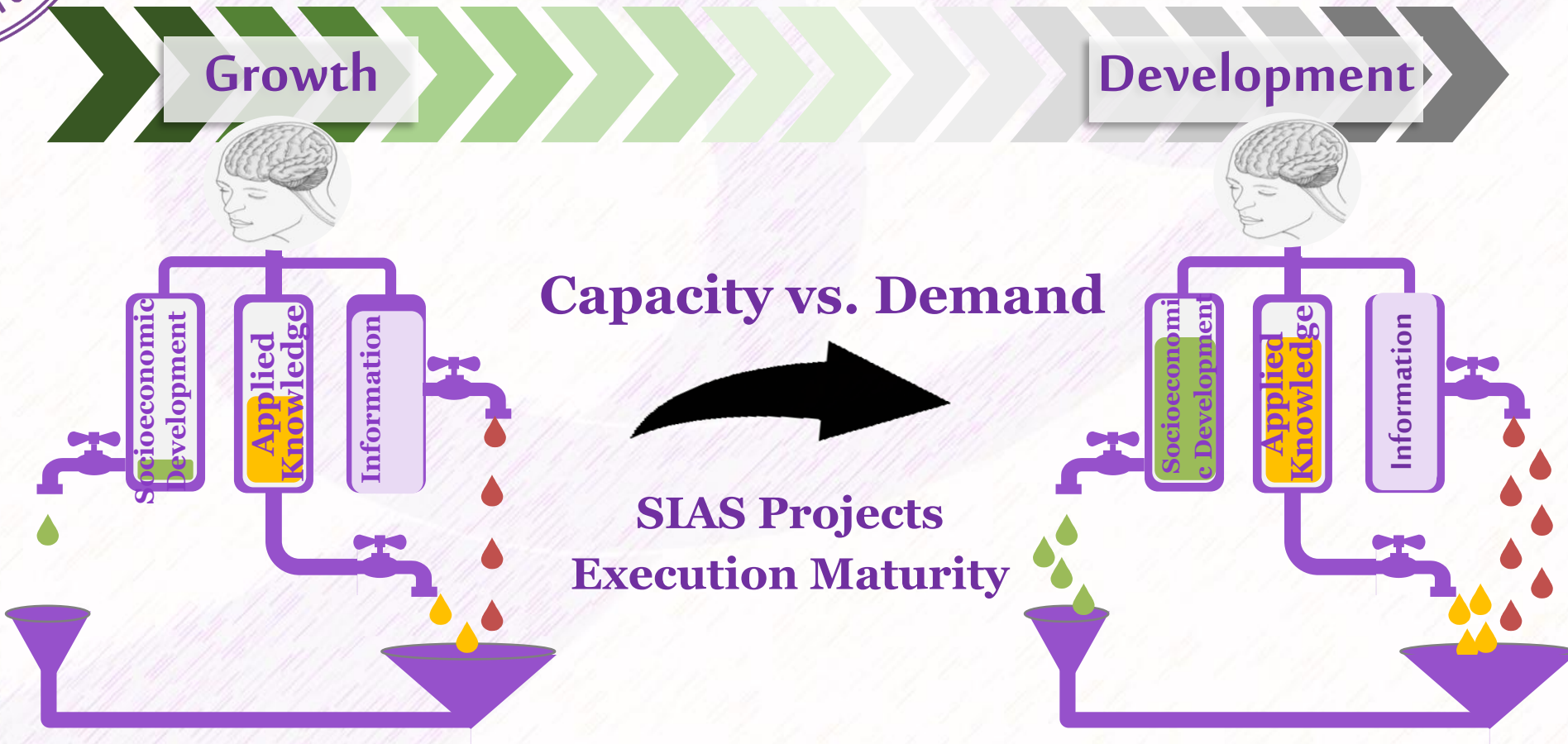
Third- The ability to use the **approach of the Socioeconomic Development** to:

- a) **Solve Complex Problems,**
- b) **Develop Projects Outcomes,** and
- c) **Help Reach Community of Need** and transform them towards Development.

Fourth- Use and analyse the basics of **multiple sources of knowledge in Socioeconomic Development projects.**



Transformation Targeted in SIAS Programs (with more projects maturity)





International
Institute Of
Inspiration
Economy



جمعية اقتصاد الإلهام
Inspiration Economy Society



Resilience Economy



Creating Legacy
Conferences



Inspiration Economy Academic Programs